

# A.S.M Library News

Keeping You Informed About your Library Media Center

## Maker Kids at Arthur S. May



### First Graders design, program, and create in the Library!

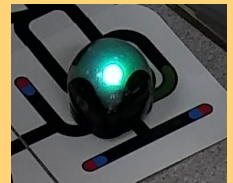
Makerspace Mornings have become a time for learning along with our friends as we build, explore, problem solve, and tap into our creative sides. Sometimes friends will attempt the challenge of the day such as: *make something you can wear*. Some students want to program the light-sensing Ozobots using colored markers; others could be coding on a Chromebook, or making Origami. There is always a team of students designing an elaborate scene using Legos, along with a big happy crowd of Maker friends using paper towel tubes, cardboard, string, tape and whatever they can find to create!



#### Meet the Ozobot!

This adorable little robot will do what you command - as long as you get the code right, using broad-tip markers.

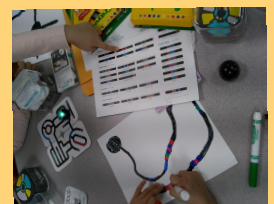
#### Some of the Commands for the Ozobot:



- Go Fast/ Slow
- Pause for three seconds
- Spin around
- Make a U-turn

#### Now, Teamwork:

Once you and your friends have created a path of codes for your Ozobots, you can connect them and make a giant Ozobot map!



# What are we doing in the Library?

## 4th Graders

are learning about Character Traits and Character Growth, along with Local History and Geography as we finish up an in-depth study of Washington Irving's

*The Legend of Sleepy Hollow.*



## 5th Graders

continue with their research projects on **Frida Kahlo and Cesar Chavez,**

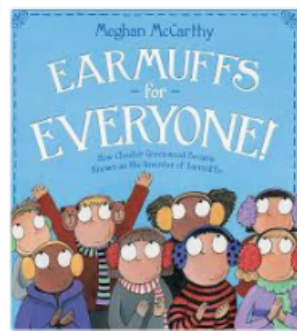


studying primary and secondary resources such as photographs, letters, databases and books, and learning how to create citations.

*Curricular projects by grade level.*

## 3rd Graders

learned all about copyright this month, after reading *Earmuffs for Everyone* by Meghan McCarthy and



discussing how people can get patents for their inventions. Authors and Illustrators make sure they have the copyrights to their work so no one can take the credit or make money off of their good ideas and efforts

**ALSO, 3rd Graders**

are performing basic keyword searches and learning how to find information about a book from title pages, informational pages and a book's record online.

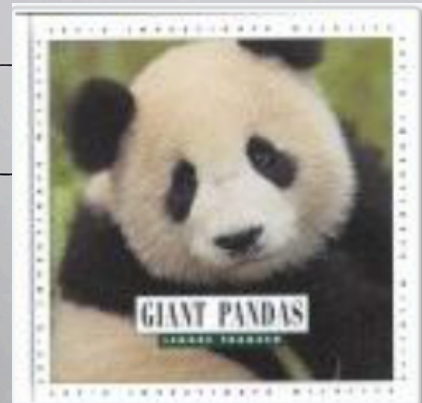
I found this book on the OPALS catalog:

Title: giant pandas

Author: Franzen Lenore

Call Number: 559 Pan

Copyright Date: 2003



Keyword(s)

subject

giant pandas



# 2nd Graders

## Sequence of Events



**What happened when?**

**The Dark by Lemony Snicket**

Sequence of Events

Beginning	Middle	End
In the beginning ... They live in this house.	What happens first... Next... He went to the bed room.	At the end... He had a lightbulb.

**In the beginning**, they live in a house. **Next**, he went to the bedroom. **At the end**, he had a lightbulb

**In the beginning**, he was afraid of the Dark. **Next**, Lazslo was in his bed. **And then** the light was off. **At the end**, he liked the Dark.

Sequence of Events

Beginning	Middle	End
In the beginning ... he was affaer at the dark.	What happens first... Lazslo was in his bed. And then the litgh was off. Next ...	At the end... he <del>was</del> liked the darker.

Empire State Information Skills Benchmarks  
ILLUSTRATED BY Lemony Snicket | Jon KLASSEN<sup>K2</sup>



# Kindergarten

## Fiction/ Non-fiction Collages

All Kindergartens at ASM worked on collages to show their understanding of the difference between fiction and non-fiction books. Using book catalogs, students cut and pasted pictures they found, then displayed their work in the appropriate part of the Library (Fiction/ Non-fiction section). At the end, we had a "Gallery Walk" to see everyone's work!







# First Graders

## Character & Setting

**1st graders have been reading a lot of stories and answering a lot of questions beginning with “who” and “where”. Can you guess by looking at these pictures where some of these stories take place?**



**Who? Characters.**  
**Where? Setting.**